

## Consultation Response Form

<b>Your name:</b>	Phil Stubbington
<b>Organisation (if applicable):</b>	Wales Council for Outdoor Learning
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<b>Your Address:</b>	C/o John Muir Trust The Malthouse Business Centre Regent Street Llangollen Denbighshire LL20 8HS

### Our Litter & Fly-tipping plan

<b>Question 1: Do you agree litter and fly-tipping should be covered under one plan? If not, please provide a reason for your answer.</b>
<b>Comments: Yes, to be covered under one plan.</b>

<b>Question 2: Do you agree with themes we have chosen? Do you think they will help us achieve our ambitions? If no, what other themes do you think need to be included?</b>
<b>Comments: Yes, we agree with the themes you have chosen and, yes, we think they will help to achieve your ambitions.</b>

**Question 3: Do you agree with the suggested actions in the waste reduction theme? If not, please provide reasons**

**Comments: Yes, we agree with the suggested actions in the waste reduction. In addition we think that the following diagram might be a useful tool to raise awareness and encourage appropriate actions and behaviour:-**



**Question 4: Do you think other actions should be included under the waste reduction theme to achieve the aims of the Plan? If yes, please provide relevant information and evidence.**

**Comments: No, we think all necessary actions are already included.**

**Question 5: Do you agree with the suggested actions in the waste evidence, monitoring and evaluation theme? If not, please provide reasons.**

**Comments: Yes, we agree with the suggested actions in the waste evidence, monitoring and evaluation theme.**

**Question 6: Do you think other actions should be included under the waste evidence, monitoring and evaluation theme to achieve the aims of the Plan? If yes, please provide relevant information and evidence.**

**Comments: No, we think all necessary actions are already included.**

**Question 7: Do you agree with the suggested actions in the education and behavioural change theme? If not, please provide reasons.**

**Comments: Yes, we agree with the suggested actions in the education and behavioural change theme.**

**Question 8: Do you think other actions should be included under the education and behavioural change theme to achieve the aims of the Plan? If yes, please provide relevant information and evidence.**

**Comments: Yes.**

**Under EBC(1) on Page 23, we suggest the addition of the 'Outdoor Alliance' in the 'Owner' section.**

**Under EBC(2) on Page 23, as above.**

**Under EBC(13) on Page 26, we suggest the following amendments:-**

**in the Activity column: 'Develop a high quality, bilingual online portal of tools**

**and resources for teachers and outdoor learning providers’;**  
**in the Owner column, add ‘Wales Council for Outdoor Learning’ and**  
**‘Association of Heads of Outdoor Education Centres’.**  
**Under EBC(14) on Page 26, in the Owner column, add ‘Wales Council for**  
**Outdoor Learning’ and ‘Association of Heads of Outdoor Education Centres’.**  
**Under EBC(15) on Page 26, in the Owner column, add ‘Wales Council for**  
**Outdoor Learning’ and ‘Association of Heads of Outdoor Education Centres’.**

**Question 9: Do you agree with the suggested actions in the effective enforcement theme? If not, please provide reasons.**

**Comments: Yes, we agree with the suggested actions in the effective enforcement theme.**

**Question 10: Do you think other actions should be included under the effective enforcement theme to achieve the aims of the Plan? If yes, please provide relevant information and evidence.**

**Comments: No, we think all necessary actions are already included.**

**Question 11: Do you agree with the suggested actions in the efficient operational delivery theme? If not, please provide reasons.**

**Comments: Yes, we agree with the suggested actions in the effective enforcement theme.**

**Question 12: Do you think other actions should be included under the efficient operational delivery theme to achieve the aims of the Plan? If yes, please provide relevant information and evidence.**

**Comments: No, we think all necessary actions are already included.**

**Question 13: Our Litter & Fly-tipping Prevention Plan includes a number of actions. Which ones do you think should be a priority? Please give reasons.**

**Comments: Enforcement measures generally should be a priority because irresponsible behaviour/defiance is often ingrained and will continue if it is known that littering and fly-tipping is going unpunished. Where prosecutions are successful, these should be more widely, and loudly, broadcast as a deterrent to others.**

**'Education and behavioural change' is also a priority, but it is a more long term solution, in that we are sowing the seeds of responsible behaviour and care for the environment in future generations. There is some success in raising awareness in older people of the detrimental impact of littering and fly-tipping, but is more successful with children.**

**The outdoor learning sector does already raise awareness in all age groups. For example, good practice is demonstrated by habitually leaving the outdoor environment as it is found, such as taking all packaging and other remnants of packed lunches back to the centre/base where the lunches were provided. Another example is that litter and fly-tipping is often encountered during outdoor learning activities and they provide an opportunity to discuss the detrimental impact on the natural environment, wildlife and farm livestock.**

### **Welsh language questions**

**We would like to know your views on the potential impacts our Litter & Fly-tipping Prevention Plan would have on the Welsh language, specifically on opportunities for people to use Welsh and on treating the Welsh language no less favourably than English.**

**Question 14: What effects do you think there would be? How could positive effects could be increased, or negative effects be mitigated?**

**Comments:** The fact that the Prevention Plan is also available in the Welsh language and itself references bilingual resources, and provides links to organisations that offer information, guidance and resources in the Welsh language/bilingually, will encourage those people (school students/pupils, all school staff, parents and all other stakeholders) who feel more comfortable communicating through the medium of Welsh to do so. There are opportunities to provide signage and other guidance in Welsh as well as English, thus providing equal exposure for both languages and demonstrating their usefulness.

**Question 15: Please also explain how you believe the proposed Litter & Fly-tipping Prevention Plan could be formulated or changed so as to have positive effects, or increased positive effects, on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language, and no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.**

**Comments:** As Question 14 above.

### Other comments

**Question 16: We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them:**

**Comments:**

Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here:





Cyngor Cymru ar Gyfer  
Dysgu yn yr Awyr Agored

Wales Council for  
Outdoor Learning

The [Wales Council for Outdoor Learning](http://www.walescouncilforoutdoorlearning.org/) acts as a voice for the outdoor learning and environment sector bringing together organisations that support and deliver high quality teaching and learning in the outdoor

environment.

The partnership shares good practice and influences policy development, highlighting the many benefits of outdoor learning and its contribution to the development of ethical and informed citizens of future generations.

**Wales Council for Outdoor Learning** helps to raise the profile of Out of Classroom Learning aiming to foster greater understanding and appreciation of its value and its vital contribution to education for sustainable development and global citizenship.

More information can be found at: [www.walescouncilforoutdoorlearning.org/](http://www.walescouncilforoutdoorlearning.org/)

**Wales Council for Outdoor Learning** welcomes the opportunity to comment on the draft framework guidance on embedding a whole-school approach

- the importance of out of classroom learning and real-life experiences in nature for all ages and abilities supported by confident and competent teaching staff
- the essential role of environmental education, ESDGC, outdoor learning, adventure education and scientific literacy
- the importance of the sustainable management of our natural resources now and in the future and an understanding of what this means from a young age
- the need to embed the environmental learning and sustainable development in the widest sense throughout the curriculum

The ability to teach and learn in the natural environment significantly contributes to all 6 Areas of Learning and Experience, delivers against the Four Purposes of the Curriculum for Wales and provides the required 'opportunities and activities that expand horizons within and beyond the traditional learning environment of the classroom.'

**Wales Council for Outdoor Learning** is happy to work with Senedd Cymru to ensure the role of the natural environment in improving young people's mental health and well-being is embedded in the framework. The Network can provide advice and guidance on quality assured outdoor teaching and learning and provide training and support for teachers and education professionals.

For further clarification or information please contact the current chair:  
Phil Stubbington – John Muir Trust – [phil.stubbington@johnmuirtrust.org](mailto:phil.stubbington@johnmuirtrust.org)